

Little Spinnakers Pre-School



United Reformed Church, 239 Milton Road, Portsmouth, Hampshire, PO4 8PH

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| Inspection date | 3 March 2016 |
| Previous inspection date | 26 January 2011 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The managers continually evaluate the provision, seeking the views of parents and staff, and looking for ways to secure continuous improvement. For example, this process helped them to create comfortable areas where children like to rest and helped them to decide where to provide more staff support.
- Staff ensure that children experience a wide range of enjoyable and challenging activities that keep them interested in their learning.
- Children have particularly strong bonds with their key person. These close attachments give children the confidence to experiment and try new experiences and activities.
- Staff know children's learning needs well and provide them with the individual help and support they need to make good progress.
- Staff teach children to show respect for others, and to value other cultures and traditions through a variety of activities and discussions.
- Children are independent and enthusiastic learners.

It is not yet outstanding because:

- Staff do not always encourage children to think about how their boisterous play sometimes disrupts the play of others and what they can do to change this.
- Children occasionally run inside and are not always reminded by staff to use the space around them appropriately.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to think about their own behaviour and how it affects other children
- strengthen children's awareness of how to use the space around them appropriately.

Inspection activities

- The inspector carried out a joint observation with the manager and discussed the strengths and weaknesses of the pre-school.
- The inspector observed children's play in all areas of the pre-school.
- The inspector held discussions with the provider and manager.
- The inspector spoke to parents, staff and children during the inspection to gain their opinions.
- The inspector sampled a range of documentation, including staff suitability records, children's records and regulatory documentation.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team ensures that staff are suitable to work with children and understand their roles and responsibilities. Everyone is confident in their role to protect children from harm and the procedures to follow. The management team supports the professional development of staff and encourages them to attend regular training to improve their practice and quality of teaching. Staff share what they have learnt with others so they all benefit. This includes using songs and dance more successfully to encourage children's learning. The management team uses additional funding to provide resources to suit children's individual needs and improve their experiences. The manager monitors the educational programme closely to ensure all children benefit; this has improved since the last inspection.

Quality of teaching, learning and assessment is good

Staff regularly observe and assess children's progress and involve parents in the process so that they can include children's learning at home. Staff use their knowledge to plan daily activities that take account of children's interests. They use effective teaching methods to engage children in activities and interact with children well. This includes using questions and involving children successfully in discussions to promote their communication and mathematical skills. For example, during a baking activity, children counted and measured ingredients, and estimated the number of cakes they would make.

Personal development, behaviour and welfare are good

Staff communicate well with parents and continually exchange information with them. This helps them to work in partnership with parents and get to know children well from the outset. Staff support children to be independent and teach them about staying healthy. They talk to children about the reasons why good hygiene and healthy eating are important. Staff are quick to praise children when they do well and encourage them to work cooperatively with others. Staff promote children's emotional and physical well-being successfully. Children are confident to get involved in activities that they have not tried before. For example, they are keen to put their hands up and give answers during a memory game, even if they are unsure whether their answer is right.

Outcomes for children are good

All children make good progress. Children who are learning English as an additional language receive targeted support and achieve well. Children are confident to socialise with others and independently support their own needs. They have the key skills they need for the next stage of learning.

Setting details

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| Unique reference number | EY415088 |
| Local authority | Portsmouth |
| Inspection number | 832233 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 2 - 4 |
| Total number of places | 40 |
| Number of children on roll | 63 |
| Name of provider | Little Spinnakers Pre-School Committee |
| Date of previous inspection | 26 January 2011 |
| Telephone number | 02392 177281 |

Little Spinnakers Pre-school registered in 2010. The pre-school is managed by a committee of parents in Milton, Portsmouth. The pre-school operates Monday to Friday from 9am until 3pm, during term time only. The pre-school receives funding to provide free early education for children aged three and four years. The pre-school employs 11 members of staff to work with the children; of these, seven staff hold a qualification at level 3 and two hold a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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